CENTRAL TILBA PUBLIC SCHOOL

SCHOOL PLAN

2012 – 2014

Central Tilba Public School is a two teacher primary school located on the south coast of New South Wales. It is part of the Batemans Bay District of Schools. It enjoys strong community support and is part of the Gulaga and Eurobodalla/Braidwood Learning Communities.

AIM

To improve the education and learning outcomes for all students at Central Tilba Public School

“For a small school, we do BIG things”
# FOCUS AREA : LITERACY

## Intended Outcomes
- Increased levels of literacy for all children in line with regional and state targets
- Matched performance between Aboriginal and non-Aboriginal students in literacy
- Moving student’s NAPLAN results from the middle to the top bands of achievement in literacy

## Strategic Actions
- Provide professional learning opportunities for teachers in utilising data analysis to diagnose areas of concern to devise effective programs to develop student literacy skills, especially in spelling and reading
- Provide professional learning opportunities for teachers focused on explicit teaching of literacy skills across the curriculum and create scope and sequence pathways K-6 in the teaching of literacy
- Improve student’s competency in Spelling through Gulaga Community of Schools initiative which involves working with the other local primary schools and Narooma High School to assess spelling competencies throughout the schools and develop common best practice in the teaching of spelling programs
- Implement Minilit and Multilit to target students having difficulty with reading

## Indicators
- Areas of concern diagnosed and effective learning programs created
- Scope and sequence pathways created in literacy
- Common best practice teaching implemented in spelling
- Reading competency at all levels

## Target - 2012-2014
- All Year 3 students will be above minimum standard in Reading as measured by NAPLAN (currently 80% based on a three year average)
- Maintain all Year 5 students above minimum standard
- All matched students in Year 5 will grow as expected in Reading as measured by NAPLAN
- All K-2 students to be reading at or above recommended Reading Recovery levels for their grade.
- Raising NAPLAN Spelling and Grammar/Punctuation results to equal to or greater than national average

**FOCUS AREA : NUMERACY**

<table>
<thead>
<tr>
<th>Intended Outcomes</th>
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<tbody>
<tr>
<td>• Increased levels of numeracy for all children in line with regional and state targets</td>
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<td>• Matched performance between Aboriginal and non-Aboriginal students in numeracy</td>
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<th>Strategic Actions</th>
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<tr>
<td>• Provide professional learning opportunities for teachers in utilising data analysis to diagnose areas of concern to devise effective programs to develop student numeracy skills, especially in the area of Working Mathematically</td>
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<tr>
<td>• Provide professional learning opportunities for teachers focused on explicit teaching of numeracy skills across the curriculum and create scope and sequence pathways K-6 in the teaching of mathematics, based on the ‘Mathletics’ resource in conjunction with the mathematics syllabus</td>
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<td>• Implement and evaluate ‘Mathletics’ program (2012)</td>
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<td>• Areas of concern in numeracy diagnosed and programs implemented</td>
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<td>• Scope and sequence pathway for mathematics implemented</td>
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<td>• Improvement in Working Mathematically</td>
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<td>• ‘Mathletics’ program operational and evaluated K-6</td>
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**Targets - 2012-2014**

- All students in Years 3 will be above minimum standards in numeracy as measured by NAPLAN (currently 90% based on a three year average
- Maintain all Year 5 students above minimum standard in numeracy
- All matched Year 5 students will grow as expected in Numeracy as measured by NAPLAN
- All primary students to achieve 80% proficiency in multiplication times
FOCUS AREA : ABORIGINAL EDUCATION

**Intended Outcomes**
- Enhanced partnerships between Central Tilba PS, Aboriginal students, their families and their communities
- Matched performance between Aboriginal and non-Aboriginal students in reading, writing and numeracy
- Attendance patterns of Aboriginal students to match those of the rest of the Central Tilba Public School student population

**Strategic Actions**
- All staff to undertake Cultural Awareness Training (‘No Gaps No Excuses’) as part of the Gulaga Community of Schools training program
- Increase the presence of the Aboriginal community within the school through regular PLP meetings, involvement in NAIDOC Week activities, cultural excursions and assemblies
- Ensure that all Aboriginal students have Personal Learning Programs that are regularly reviewed and updated

**Indicators**
- Cultural Awareness Training undertaken – 2 units each year
- Number of Aboriginal cultural events in school increased
- PLPs reviewed twice annually

**Targets**

**2012**
- Aboriginal student attendance and NAPLAN results at 75% of non-Aboriginal students

**2013**
- Aboriginal student attendance and NAPLAN results at 77.5% of non-Aboriginal students

**2014**
- Aboriginal student attendance and NAPLAN results at 80% of non-Aboriginal students
### Intended Outcomes

- Plan, program and implement new syllabuses incorporating the Australian curriculum
- Engaged students through innovative teaching and assessment practices
- Increased use of technology in the classroom to expand curriculum options and opportunities for students

### Strategic Actions

- Create a timeline of professional learning regarding new Australian curriculum documents
- Combine with Community of Schools and Learning Community Groups to carry out professional learning in respect to the new syllabus documents
- Revise current teaching programs to create effective school sequenced programs in England, Mathematics, HSIE and Science
- Allocate resources to effectively fund new units of work

### Indicators

- Timeline created
- Professional development undertaken
- Sequenced learning programs created suitable for a small school K-6
- Resources allocated

### Targets

**2012**
To continue awareness raising and consultation in relation to the Implementation of Australian syllabuses

**2013**
To build knowledge and prepare for the implementation of the National English syllabus in 2014

**2014**
Implement the National English Curriculum. Build knowledge and prepare for the implementation of Mathematics and Science in 2015